

"The next day, John again was standing with two of his disciples, and as he watched Jesus walk by, he exclaimed, 'Look, here is the Lamb of God!' The two disciples heard him say this, and they followed Jesus. When Jesus turned and saw them following, he said to them, 'What are you looking for?' They said to him, 'Rabbi (which translated means 'Teacher'), where are you staying?' He said to them, 'Come and see.' They came and saw where he was staying, and they remained with him that day." (John 1:35-39)

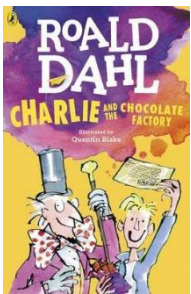
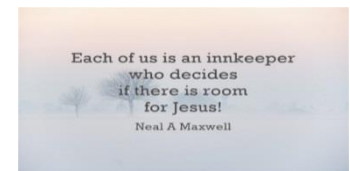
Year 6 Autumn 2 Newsletter

Dear Parents,

Another busy half term ahead! After the successes of last half term, this one promises to be even more fun-filled and exciting!

Religion: We will be doing lots of work linked to the Liturgical Calendar this half term, getting ready to celebrate Advent and Christmas.

In addition, through the topic of 'Belonging', we will be learning that all Christians believe everyone is invited to share in the life and work of God through Baptism. The Bible recounts God's invitations to people to share in his life and work: among them Moses, Samuel, the prophets, Mary and the apostles. We will know that we all have a mission. What it means to be committed. We all are called to live in love and service. We will also learn about the Christian witness of voluntary service in our community.



During this term, for those of us in classes 13 and 14 our topic will be '**Electric Generation**' and our text will be Roald Dahl's **Charlie and the Chocolate Factory**.

English: When the eccentric chocolatier Mr Willy Wonka announces that there are five Golden Tickets to be won, and the prize is a visit to his wonderful factory itself, children everywhere rush to buy his products - but Charlie's family are very poor and can only afford to buy him one bar of Wonka's chocolate each year on his birthday. He never dreams he'll have the chance to see the inside of the factory for himself - but then his dreams unexpectedly comes true.

Science: 'Electricity'. We will investigate ways in which the brightness of a bulb or speed of a motor is changed. We will be able to recognise and use conventional symbols for circuits as well as planning, carrying out and reviewing scientific investigations using electrical equipment. By the end of this unit we will also be able to describe what lightning is and how it is formed.



In **Maths** we will be learning all about fractions and ratio. It would again, be extremely useful to ensure your child continues to practise times-tables so that they know them 'off by heart', as this is a fundamental skill, which is needed during Maths lessons. The children's 'My Maths' homework will support the work we have been doing in class each week.

Geography: We will be learning about coasts in Geography. The children will learn how they are formed and develop as well as learning the processes that erode our coasts. We will look at older maps of coasts to investigate how they have changed and complete case studies on how certain countries have combatted erosion.

Spanish: We will be learning a range of everyday phrases, greetings and responses. We will also learn different classroom commands and the names of places in town.

Yours Sincerely,

Mr Green, Mrs Franklin and Mrs Gore

