

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<ol style="list-style-type: none"> 1. To continue to use funding to provide an extra-curricular offer that is accessible by all and that supports the learning that is taking place within curriculum time. This programme of clubs, led by qualified coaches and instructors from local providers, is a valued aspect of our school's provision and is a major feature of our commitment to providing a high-quality PE and sport experience for all of our pupils regardless of their individual needs or circumstances. 2. Use funding to secure membership of local sports associations and bodies. This provides access to a wide range of competitions and festivals which broadens the experience of competitive sport that our pupils receive. 3. Identify training needs for PE staff and provide access to available professional development within the borough and beyond. 	<ul style="list-style-type: none"> • Ed Start and Your trust to provide Multi Sports Coaching to provides additional provision for after-school activity throughout the year. (£300) • Ensure subscriptions to Heywood Schools Sports Association (£400) and Rochdale Borough School's Sports Partnership (£700) are paid on time. • Use membership for training sports leaders throughout school. • Keep up to date with training offered by RBSGP and utilize as appropriate. Through this, we have accessed a gymnastics teacher training course for Simon Riley, swim support teacher training for Lauren McQuaid and introduction to quidditch training for Simon Riley and Thomas Callaghan. • Additionally, TC and SR attended a sports conference held by RBSGP in order to keep up to date with initiatives and teaching updates. (£200)

Intended actions for 2024/25

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| <ol style="list-style-type: none"> 4. Continue to use the P.E. passport as an assessment tool for children in their P.E. lessons. Additionally, the system will be used for lesson plans for teachers. Finally, it will be a tool used to collate data on after school clubs and out-of-school events. 5. Buy equipment so that our children have the relevant resources so that children can be taught to a high standard. 6. To use specialists dance teachers to provide dance lessons across the school, to ensure curriculum coverage. 7. To provide new sports kits for the children to wear when representing the school at events and matches. 8. Repair of sports and playground equipment. 9. Quidditch equipment to allow us to implement a new sport throughout school. Provided by Enrich Education. 10. Orienteering equipment and staff training. The equipment is to be used for Outdoor Adventurous Activities in P.E. as well as being used for cross-curricular purposes across the whole school. Provided by Enrich Education. 11. Specialist afterschool sports provision and competition management and entry from specialist sports coach. 12. Additional Y6 swimming | <ul style="list-style-type: none"> • The P.E. passport is accessible to all teachers and they will/have been trained on how to access it and use it for lessons when the need arises. (£300 annual subscription) • The P.E. passport has been/is used to collate data on a termly basis for information regarding after school clubs and out of school events. We also use the tool to identify those children who have perhaps not been given the chance to access these sporting opportunities previously. • PE coordinator and teacher to constantly replace equipment as and when needed. • Pupils receive high quality teaching in dance, improving pupil's fitness, agility, coordination, communication and teamwork skills. This will be done through Kats Dance Academy. (£1700) • New Team kits will be purchased to replace the old kits – some of which has been lost or misplaced. • Equipment to be repaired as and when needed (£200) • The equipment has been bought and there are plans to introduce quidditch in our P.E. lessons. (£1000) • The equipment has been bought, and staff have been trained in how to use it. (£2500) • Specialist Coach £12 000 • Catch up swimming £500 |
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Intended actions for 2024/25

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Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?