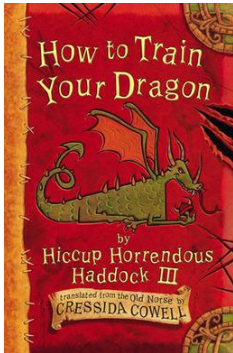
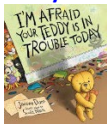

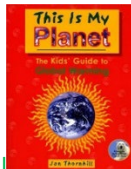
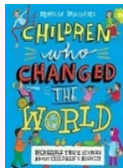



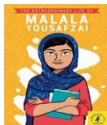
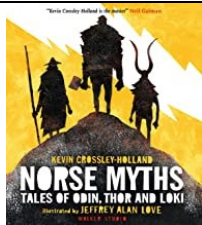



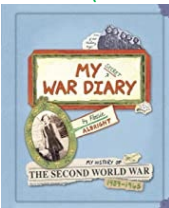


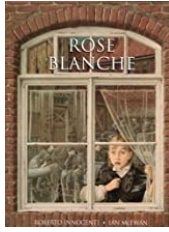
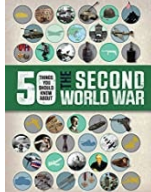

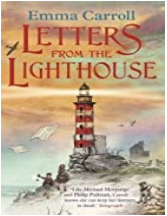



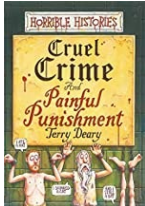
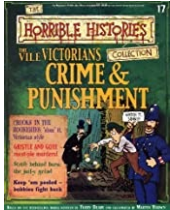

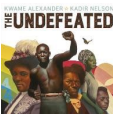

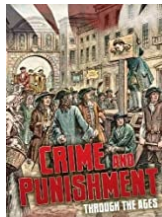


Year 6 – English Long Term Plan

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 | Week 13 | Week 14 |
|--------------|---|--|--|---|---|---|---|--|--|--|---|----------------------------|--|--|
| Autumn Texts | Vicious Vikings | | | | | | | Gadgets Galore! | | | | | | |
| | <p>How to train your dragon – Cowell</p>  <p>I'm afraid your teddy got in trouble today – Dunn & Nash</p>  <p>The Saga of Bjorn Video – Narrative</p> | | <p>The Hero's quest – Love</p> <p>The Complete book of dragons – Cowell</p>  <p>Dragonology</p> | | <p>Poetry on dragons – John Foster Korky Paul</p>  | | <p>Charlie and the Chocolate Factory</p>  <p>Floodsopedia – Thompson (image of the watch)</p> <p>Wallace and Gromit: The Ultimate Cracking Contraptions Manual (Haynes Manual)</p>  <p>Film: Cracking Contraptions – The Snoozotron</p> | | <p>Sharing texts about the impact of humans on this planet:</p> <p>This Is My Planet – Thornhil</p>  <p>Children who changed the world – Williams</p>  <p>The Promise – Davies</p>  <p>Under the Canopy – Volant</p> | | <p>Poems from a green and blue planet – Mahfouz River</p>  <p>Eg. New Every morning – Coolidge</p> | | <p>The Turkey that Voted for Christmas</p> | |
| | WO | <p>Setting description to capture atmosphere</p> <p>A vivid description of a dragon</p> <p>Dialogue between characters embedded in</p> <p>Innovated own narrative</p> <p>Own version of a police report /narrative for their version of the book</p> | | <p>Non-chronological Report about dragons</p> | | <p>A poem in the style Foster and Paul</p> <p>A kenning poem about dragon's weapons</p> | | <p>Dialogue – meeting Wonka</p> <p>Suspense writing – eg the elevator</p> <p>Adverts about the gadget</p> <p>Explanation page about Willy Wonka's latest gadget or chocolate (technological language) that can change the world!</p> | | <p>Persuasive debate writing on a topic – climate change/ should children be spies?</p> <p>Formal letter of complaint to Willy Wonka from a parent</p> | | <p>A poem about change</p> | | <p>Speeches in role as the turkeys</p> |
| Wrap-around | <p>Norse Myths: Tales of Odin, Thor and Loki (Walker Studio) – Crossley-Holland (short stories)</p> | | | |  <p>Film: Alma Narrative of the film – atmosphere & building up tension</p> | |  <p>The Extraordinary Life of Malala Yousafzai - Khan</p> <p>DKfindout! Climate Change – DK</p> | | | | | | | |

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| |  <p>NORSE MYTHS TALES OF ODIN, THOR AND LOKI Illustrated by JEFFREY ALAN LOVE</p> | | <p>Milk Bottle Missing Child <i>description</i></p> |  <p>Our House Is on Fire: Greta Thunberg's Call to Save the Planet – Winter</p> | | | |
| |  <p>VIKING VOYAGERS Discover the wonderful world of the Vikings</p> | | |  <p>Little Book for Big Changes: Activities and tips to make the world a better place – Liepmann</p> | | | |
| Spring Terms | WWII and the Home front. | | | WWII - why was winning the Battle of Britain so important in 1940? | | | |
| | <p>My secret war diary – Flossie Albright – Williams (fiction & non-fiction)</p>  <p>Clips of war time broadcast Chamberlain's speech Film: Hope and Glory (of day war was declared)</p> | <p>Good Night Mr Tom – Magorian (trying to find Willy a home)</p>  <p>Film: Goodnight Mr Tom</p> | <p>War Boy – Foreman</p>  <p>Blitz footage of Manchester Stockport Air Raid Shelter / Imperial War Museum</p> <p>Film: Hope and Glory (bombing The Blitz - Replica Newspaper (Resources for Teaching - World War 2) Mempatck</p> | <p>Little People Big Dreams Rosa Parks Martin Luther King</p> | <p>Rose Blanche Innocenti (child from another country)</p>  <p>Film: German in the woods</p> | <p>50 Things You Should Know about the Second World War – Adams</p>  <p>The Harmonica – Johnson</p>  | |
| | <p>Letter writing to and from Mr Tom and Mrs Beech</p> | <p>Dialogue between Willie and Mr Tom Character description 1st person Narrative as Willie is evacuated</p> | <p>Instructions for surviving the blitz How Hitler changed my life Suspense writing based on the bombing scene from Chronicles of Narnia</p> | <p>Design their own biography for Winston Churchill</p> <p>Poetry—War poems—the British – Kaiser Chiefs and Bill Nighy</p> | <p>Atmospheric writing & dialogue Writing in role as Rose Blanche / a child in the (concentration camp</p> | <p>Non-chronological account of an aspect of WWII life / booklet about an aspect of life Formal writing explored)</p> | |

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| Wrap-around Texts | Letters from a lighthouse – Carroll | | What Are We Fighting For? | | | | | |
| |  | For? New Poems ed. war – ed Robinson |  | War – About | | | | |
| Summer Texts | Does the punishment always fit the crime? | | | | | | | |
| | (Crime and Punishment) | | | | | | | |
| |  |  |   |   | | | | |
| <p>Wanted Poster for Stanley/ Zero</p> <p>First Person Writing—Dairy</p> <p>Instructional writing—Rules for camp (formal and informal)</p> <p>Narrative based on a chapter from the story (Stanley carrying Zero up the mountain)</p> | <p>Instruction for cooking a child in role as a witch</p> | <p>An information page from Horrible Histories</p> | <p>Instruction poem based on The British – Zephaniah</p> | | | | | |

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| | Informal Letter writing—letters home from camp | | | | | | | | |
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| Wrap-around | <div><div>The Accidental Prime Minister - McLaughlin</div><div></div></div> | <div>Crime and Punishment – Through the ages</div> <div></div> | | | | | | | |