

# St. Joseph's R.C. Primary School

'Through love and service, with Jesus in our hearts and heads, we can achieve anything.'



## Key Stage Two

Children should listen attentively to spoken language and show understanding by joining in and responding. They will explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. They should have the ability to engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Children should speak in sentences, using familiar vocabulary, phrases and basic language structures. They develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. They present ideas and information orally to a range of audiences and read carefully to show understanding of words, phrases and simple writing. Children should appreciate stories, songs, poems and rhymes in the language. They broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. Children will write phrases from memory, and adapt these to create new sentences, to express ideas clearly. They will also describe people, places, things and actions orally and in writing. They understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

		Year 3	Year 4	Year 5	Year 6
Autumn Term	Topic	A new start	Welcome to school super learners	My school, my subject	Everyday life
	MFL / Enquiry skills and Concepts Progression	In this unit, the children will: Learn to say a greeting. Respond to a question about feelings and name. Can attempt a question about name and feelings. Can remember and say numbers from 1 – 10. Can say up to four colours.	In this unit, the children will: Can ask and answer several questions about themselves. Can understand and respond to classroom instructions. Can recall most numbers to 20. Can recall most days of the week and months of the year. Can say and write names for rooms in a school. Can say and write some nouns for classroom objects.	In this unit, the children will: Can say an extended sentence about how they are feeling and a reason. Can say a third person singular sentence with details about someone else. Know at least 5 nouns for school subjects. Can say and extend opinion of a school subject including a reason for liking/disliking.	In this unit, the children will: Can participate in brief conversations about themselves and others. Can understand and say several o'clock time phrases. Can say and write a sequence of daily routine phrases. Can ask and answer some questions about daily routine.
	Topic	The calendar and celebrations	My local area, your local area	Time in the city	Where I live, where you live
	MFL / Enquiry skills and Concepts Progression	In this unit, the children will: Can read and say adjectives of colour. Can recognise and say days of the week. Can attempt to copy/write a day of the week. Can recognise and say most months of the year. Can attempt to write accurately an important month of the year.	In this unit, the children will: Can listen and respond accurately to a sequence of commands. Can communicate some simple commands to another person. Can recognise and read names of places in a town and accurately match words to pictures. Can ask where something is and respond appropriately.	In this unit, the children will: Can say and write a simple sequence of sentences using nouns to describe a city or a town. Can say nouns for favourite things/ presents. Can write a simple description using Christmas themed vocabulary.	In this unit, the children will: Can use a sequence of simple sentences with nouns and adjectives to describe a house. Can ask and answer where is something using prepositions.
Spring Term	Topic	Animals I like and don't like	Family tree and face	Healthy eating, going to market	Playing and enjoying sport
	MFL / Enquiry skills and Concepts Progression	In this unit, the children will: Can remember and say animal nouns. Can say a simple sentence to express their favourite animal.	In this unit, the children will: Can remember and say members of family nouns. Can remember and understand parts of face nouns. Can use a simple sentence with part of a face noun and a colour adjective.	In this unit, the children will: Can remember and say fruit and veg nouns. Can participate in a simple dialogue at the market. Can follow and say simple instructions to make a simple fruit recipe.	In this unit, the children will: Can say and write nouns for sports. Can express a like or dislike for a sport. Can say and write a simple description of a sport.

	<b>Topic</b>	<b>Carnival and playground games</b>	<b>Celebrating carnival/ body parts</b>	<b>Clothes, colours, fashion show</b>	<b>At the fun fair, my favourite things</b>
	<b>MFL / Enquiry skills and Concepts Progression</b>	In this unit, the children will: Can remember and use core language from Autumn term. Can recall numbers to 10. Can express their age. Can recall some months of the year and days of the week. Can attempt to say and write the date.	In this unit, the children will: Can say and write a simple description using adjectives and nouns to describe an alien or monsters.	In this unit, the children will: Can say nouns for items of clothing. Can read descriptive sentences with nouns and colour adjectives. Can use adjectives and nouns to write descriptive sentences.	In this unit, the children will: Can use adjectives in descriptive sentences with nouns to express an opinion. Can say a simple description of their favourite things.
<b>Summer Term</b>	<b>Topic</b>	<b>Breakfast, fruit nouns, hungry giant</b>	<b>Feeling unwell/ jungle animals</b>	<b>Out of this world</b>	<b>Café culture and restaurants</b>
	<b>MFL / Enquiry skills and Concepts Progression</b>	In this unit, the children will: Can say and understand fruit/veg nouns. Can recall numbers 1 – 15 and count fruits. Can understand, enjoy and join in with a story. Can ask politely for an item in Spanish.	In this unit, the children will: Can remember nouns for body parts. Can explain what hurts/while feeling unwell. Can take part in a role play at the doctors. Can understand jungle animal nouns. Can remember and say jungle animal nouns. Can understand familiar colours and adjectives. Can understand unfamiliar adjectives to describe jungle animals. Can write a sentence with a noun, verb, adjectives (a conjunction).	In this unit, the children will: Can understand words on an ID card. Can ask and answer questions about someone's identity. Can name planets in Spanish and use adjectives to describe them. Can read and understand simple information about planets. Can recall and use familiar vocabulary to understand simple information about planets. Can create an imaginary planet and make information poster about it.	In this unit, the children will read and understand a humorous café sketch. They will adapt and model a sketch set in a Spanish café. They will understand a recipe for a Mock tail and write instructions for a new one. They will learn the names of fruit and vegetables.
	<b>Topic</b>	<b>Going on a picnic/aliens in Spain</b>	<b>The weather/ ice cream</b>	<b>At the seaside</b>	<b>Performance time/ transition to KS3</b>
	<b>MFL / Enquiry skills and Concepts Progression</b>	In this unit, the children will: Can remember, say and recognise 6 colours and number 1 – 15. Can ask the question – where do you live and give an answer.	In this unit, the children will: Can read, understand, write and say 3 simple sentences to describe the weather. Can understand ice cream flavours describe their favourite ice cream.	In this unit, the children will: Say and write several sentences to explain what there is to do at the seaside.	In this unit, the children will: recall familiar core language, participate in a sketch using familiar language. They will apply my language detective skills to learn another language. They will understand nouns to do with nature or the classroom and take part in a scavenger hunt.