

PROGRESION OF CLASS CELEBRATIONS OF THE WORD

EYFS

- Lay out focal point with a candle, cross and bible
- Listen to scripture
- Take part in a circle prayer with a prompt

YEAR 1

- Lay out focal point with a candle, cross and bible
- Listen to scripture
- Take part in circle prayer with a prompt
- Participate in short periods of silence

YEAR 2

- Lay out focal point with a candle, cross, bible and other objects linked to the theme with help
- Read scripture chosen by the class teacher
- Write own prayers with help before the Celebration of the Word
- Sing a appropriate hymn
- Increasing comfort with periods of silence

YEAR 3

- Choose a theme for the Celebration of the Word with help
- Plan and lay out focal point with a candle, cross, bible and other objects linked to the theme with some guidance
- Select theme for scripture and begin to choose with help. Read scripture.
- Write intersession prayers with help
- Choose appropriate hymn with support
- Choose symbolic action with support
- Spend time in silence

YEAR 4

- Choose a theme for the Celebration of the Word with some guidance
- Plan and lay out focal point with a candle, cross, bible and other objects linked to the theme independently
- Choose and read scripture (help may be given)
- Write intersession prayers with little guidance

St.Joseph's R.C. Primary School

'Through love and service, with Jesus in our hearts and heads, we can achieve anything



- Choose appropriate hymns
- Choose symbolic action with some guidance
- Spend time in silence

YEAR 5

- Choose a theme for the Celebration of the Word independently
- Plan and lay out focal point with a candle, cross, bible and other objects linked to the theme independently being increasingly creative
- Choose and read scripture independently
- Compose prayers in different styles to match given needs.
- Prayers become increasingly detailed in what they are asking for, the reasons why
 and what they want the outcome to be.
- Create ICT aids (eg powerpoints/photostory)
 Search for visual aids (eg from a bank of Youtube videos / Google image/CAFOD resources)
- Choose symbolic action independently
- Spend increasing amounts of time in silence

YEAR 6

- Choose a theme for the Celebration of the Word independently
- Plan and lay out focal point with a candle, cross, bible and other objects linked to the theme independently being increasingly creative
- Choose and read scripture independently
- Compose prayers in different styles to match given needs.
- Prayers become increasingly detailed in what they are asking for,t he reasons why
 and what they want the outcome to be.
- Create ICT aids (eg powerpoints/photostory)
 Search for visual aids (eg from a bank of Youtube videos / Google image/CAFOD resources)
- Invent own symbolic actions
- Spend increasing amounts of time in silence