|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| sd | **English Long-term Plan Reception (working document)** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | **Week 1** | **Week 2** | | | | **Week 3** | | | **Week 4** | | | | **Week 5** | | | | **Week 6** | | | **Week 7** | **Week 8** | | | **Week 9** | | **Week**  **10** | | | | | **Week 11** | | | | **Week**  **12** | **Week**  **13** | | **Week**  **14** | |
| **Autumn Core Texts** | **Superme! (Jill Murphy focus)** | | | | | | | | | | | | | | | | | | | | **Why is it dark at night?** | | | | | | | | | | | | | | | | | | |
| **Jill Murphy books:**  **The large family:**  Five Minutes' Peace: 1 (Large Family) A Quiet Night In: 1 (Large Family)  Meltdown!: 1 | | | | | | | | | **Super Duper You** – Henn | | Supertato**Supertato –** Hendra | | | | | | | **Around the world weather –** McDonald | | **Halloween**  **Mrs Blackhat** – Inkpen    **Spells and smells –** Sharratt & Robinson | | | | | | | **Owl Babies**  **–** WaddellOwl Babies: 1 | | | | | | **Night and day** – Usborne  Night Animals (Usborne Beginners) (Beginners Series)  **Night Animals** –Usborne  Night and Day (Beginners): 1  **Film: Day time Night time – Pixar** | | | | | **Christmas texts by Sue Hendra**  Snowball (182 JEUNESSE)  Dave's Christmas Cracker  Norman the Slug Who Saved Christmas |
| **Wrap-around Texts** | **You Choose**- Sharratt  **The Barefoot book of children** – Strickland  You Choose  Ravi's Roar Ravi’s Roar – Percival | | | | | | | | | | | | | | | | | | | | **Can’t you sleep little bear?** Waddell **Day monkey Night monkey – Donaldson**  Night Monkey, Day Monkey: 1Can't You Sleep, Little Bear?: 1 | | | | | | | | | | | | | | | | | | |
| **Witing Outcomes** |  | | |  | | | | | | | | | |  | |  | | | | | *Imitate & innovative the original story*  *Speech bubbles* | | | | | | | | *Sorting and labelling the different animals*  *Information sentences about nocturnal animals* | | | | |  | | | | | *Imitate & innovative the original story* |
| **Spring Texts**  **pring** | **What could be in this egg?** | | | | | | | | | | | | | | | | | | | **Which is the smallest mini beast?**  **(Eric Carle focus)** | | | | | | | | | | | | | | | |  |  | | |
| **The Egg –** Robertson  The Egg by Robertson, M. P. (2008) Paperback | | **Dragon post –** Yarlett  Dragon Post: 1 | | | | **When a dragon comes to stay –**Hart& Beardshaw  When a Dragon Comes to Stay  **Visit from a dragon specialist** | | | **The Great Race –** Corr  The Great Race: The Story of the Chinese Zodiac  **The Great Race –** Hiles  The Great Race: The Story of the Chinese Zodiac | | | | **If I have a dragon – Ellery**  If I Had a Dragon | | | | **Anyone seen my dragon? –** Stevens (individual poem) | | **Bug collector**    **Mad about minibeasts -** Andreae | | **Books by Carle:**  **The**  The Very Hungry Caterpillar [Board Book]The Very Busy Spider The Bad-tempered Ladybird | | | **Minibeasts – Outdoor Explorers**    **How things grow – From caterpillar to butterfly** | | | | | | | **Bee and me** – Jay    **Learn about bees –** Castle    **Bee for kids** | | | |  |  | | |
| **Wrap-around Texts** | **Tell me a dragon** – Morris  Tell Me a Dragon  **There’s a dragon in your book** – Fletcher  **George’s Dragon** – Freedman | | | | | | | | | | | | | | | | | | | **Lucy Ladybird -** King-Chai **Bugs in blanket** – Alemagna  Lucy Ladybird Bugs in a Blanket by Alemagna, Beatrice (June 9, 2009) Hardcover  **Bug Hotel** – A clover Robin **Around the world** – weather  Bug Hotel (A Clover Robin Book of Nature) | | | | | | | | | | | | | | | |  |  | | |
| **W O** |  | | | |  | | | | | | | | | |  | | | | | *Rules for collecting minibeasts* | | *Compare different books* | | | *A poster about a minibeast* | | | | | | | *Instructions for the waggle dance*  *Bee information page* | | | |  |  | | |
|  | **Is everyone good in the land of fairy tales?** | | | | | | | | | | | | | | | | | | | | **What keeps us strong?**  **(Healthy Eating)** | | | | | | | | | | | | | | | |  | | |
| **Summer Texts** | **Shrek – the land of fairy tales**  **Fairy tale image**  **The gingerbread man –** Sims    **The Gingerbread Bunny –** Allen  Gingerbread Bunny  **Biscuit Bear** – Grey  Biscuit Bear | | | | | | | **Poems** | | | **Goldilocks and the Three Bears**  Davidson  Goldilocks and the Three Bears (Usborne Picture Books)  **Goldilocks and just the one bear** – Hodgkinson  Sponsored Ad – Goldilocks and Just the One Bear | | | | | | | | | | **You Choose –** Goodhart & Sharratt  **We eat bananas – Abey**  We Eat Bananas | | **Why do I brush my teeth** – Royston  Why Do I Brush My Teeth? (My Body)  [**Why Should I Brush My Teeth?** Dayne**s**](https://www.amazon.co.uk/Should-Brush-Teeth-Questions-Answers/dp/1474968937/ref=sr_1_1?dchild=1&keywords=why+do+I+brush+my+teeth&qid=1604872891&s=books&sr=1-1) **&** Miguen  Why Should I Brush My Teeth? (Very First Lift-the-Flap Questions and Answers): 1 | | | | | | | **Whiffy Wilson the wolf who wouldn’t wash –** Hart & Lord  Whiffy Wilson | | | **Fitness:**  **A piece of cake -** Murphy    **Ready steady Mo –** Farrah  Ready Steady Mo!: Amazon.co.uk: Farah, Mo, Gray, Kes, Kissi, Marta: Books  **Joe Wick’s workout** | | | |  | | |
| **Wrap-around Texts** | **Cinderella** – Perkins **Rapunzel** – Perkins | | | | | | | | | | | | | | | | | | | | **The giant jam sandwich** – Vernon  The Giant Jam Sandwich  **Food poetry:**  **Sam’s sandwich** – Pelham  **Chocolate cake – Rosen**  Sam's Sandwich: 1 Chocolate Cake | | | | | | | | | | | | | | | |  | | |
| **W O** | ***Instructions*** *for making gingerbread*  ***Innovating the story*** *by changing the characters and the ending* | | | | | | | | | | ***Character description about Goldilocks***  ***Warning poster*** *about the bears*  ***Designing*** *and labelling new chairs*  *Innovating the story* | | | | | | | | | | ***Lists of food that make us healthy*** | | | | | | ***Posters about being fit and healthy*** | | | | |  | | | | |  | | |

**English Long-term Plan Year 1**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Week 1** | **Week 2** | **Week 3** | | **Week 4** | | | **Week 5** | | | **Week 6** | **Week 7** | **Week 8** | | **Week 9** | | **Week 10** | | | **Week 11** | | **Week 12** | | **Week 13** | **Week 14** |
|  | **Toys** | | | | | | | | | | | | **All around town** | | | | | | | | | | | | |
| **Autumn Core Texts** | **Bruegel’s painting**  **Pinnochio images – a toy shop**  **Film: Mr Magorian’s wonder emporium**  **Knuffle bunny –** Willems  Knuffle Bunny: 1  **You can’t see me –** Rosen  ( A great big cuddle)A Great Big Cuddle: Poems for the Very Young: 1 | | | | | **Teddy bear robber –** BeckThe Teddy Robber  **Shhhh** – Grindley  Shhh! Lift-the-Flap Book | | | | **History of bears (file of resources)**  **The history of toys –** Cannons https://images-na.ssl-images-amazon.com/images/I/51fGws7y+ML._SX461_BO1,204,203,200_.jpg | | **What’s in the box – Millum**  **The toy’s playtime - Mitton** | | **You Choose –** Goodhart & Sharratt  You Choose  **Transport around the world text**  https://images-na.ssl-images-amazon.com/images/I/61r1-P6yDBL._SX394_BO1,204,203,200_.jpg Naughty Bus  **The Naughty Bus** -Oke | | | | | **Don’t let the pigeon drive the bus** - Willems  Don't Let the Pigeon Drive the Bus! | | | | | **The Queen’s Present –** Antony  https://images-na.ssl-images-amazon.com/images/I/61I2JZicWIL._SX490_BO1,204,203,200_.jpg  **The Littlest Yak** – FraserThe Littlest Yak: The perfect book to snuggle up with at home! | |
| **Writing Outcomes** | ***Caption writing*** *to capture the story – Story steps*  ***Character description***  ***Emotion sentences***  ***Lost Poster*** *for the bunny*  ***Class toy museum labels***  *(Bethnal Green The museum of childhood)* | | | | | ***A speech bubble*** *from Tom to the giant to stop him stealing his bear A simple narrative about creeping through the giants house*  *A* ***letter*** *from the giant saying he is sorry.* | | | | *Simple* ***Fact file*** *about the history of teddy bears* | | ***Performance poetry***  ***List poem*** *about a toy box* | | ***How do people travel around the world (geography link)***  ***Narrative*** *– part of the story*  ***Letter to Mrs Dunn to inform her about his naughty bus***  ***Rules for staying in the school – eg Do not…You must***  ***Information page*** *about travelling around the local area* | | | | | ***Speech bubble -*** *persuasion sentence from the pigeon* ***Question and answer sentences*** *about why the pigeon can’t drive the bus* | | | | | *A* ***story*** *about a pigeon who drives a sleigh and helps Santa*  *A Christmas present* ***list poem*** *for the princes*  *eg. superlatives*  *(growing poem)* | |
| **Wrap-around Texts** | **Everywhere Bear –** Donaldson & Cobb **Threadbear** – Inkpen **Winnie the pooh -** AAMilne  Threadbear | | | | | | | | | | | | **Bunnies on the bus** – A rdagh & Mantle  **Stick Man –** Donaldson **On the way home** – Murphy  Bunnies on the BusStick Man    **Milly Molly Mandy** – Lancaster Brisley | | | | | | | | | | | | |
| **Spring Core Texts** | **Houses and Homes** | | | | | | | | | | | **Go Wild!**  **(explorers)** | | | | | | | | | | | |  |  |
| **You Choose Fairy Stories – Goodhart & Sharratt**    **The three little pigs-** Bryon Fairy Tales: The Three Little Pigs (Nosy Crow Fairy Tales) | | | **You Choose** – Goodhart & Sharratt  You Choose  **A Place Called Home: Look Inside Houses Around the World (Lonely Planet Kids)**  Or  [**Homes Around the World (Children Like Us)**](https://www.amazon.co.uk/Homes-Around-World-Children-Like/dp/075029714X/ref=sr_1_1?dchild=1&keywords=homes+around+the+world&qid=1609851137&s=books&sr=1-1) **– Butterfield** | | | | | **A house in the woods** – Moore    **Callum’s construction kit** – Emmett | | | **Where the wild things are –** Sendak  Where The Wild Things Are  **Film: Monsters Inc** | | | | **Bedtime for Monster –** Ed Vere  Bedtime for Monsters**10 little monsters** – Brownlow  Ten Little Monsters Board Book | | | | **The Ravenous Beast –** Sharkey  The Ravenous Beast  **There’s a Monster in your book** – Fletcher & Abbott | **Explorers (my first heroes) –** Books | | |  |  |
| **writing Outcome** | ***Setting description of the wood & houses***  ***Wanted poster:*** *Beware the wolf! – character description*  ***Retelling part of the story***  ***Innovation of the story*** | | | ***Information text about homes around the world.*** | | | | | ***Labelled illustration*** *of the construction page*  ***Thank you letter to the beavers***  ***Design an amazing new house*** | | | ***Innovating the story*** *with a new place and different monsters*  ***Speech bubble*** *– asking for help to go home / explaining they are kind monsters*  ***Description*** *of a monster* | | | | ***Create their own monsters***  ***Instructions for sock monsters***  ***10 , 9, 8,***  ***monster poem*** | | | | ***Instructions*** *for getting rid of a monster from your book* | *A new page for the Explorers book about Christopher columbus* | | |  |  |
| **Wrap-around Texts** | **The Three little wolves and The true story of the three little pigs -**  **the big bad pig** – Trivias & Oxenbury Sciezka & Smith  Three Little Wolves And The Big Bad Pig  The True Story of the Three Little Pigs (Picture Puffin)  **Some reference books about houses eg.**  **Home –** Ellis  **Homes through History –** National Trust  Home: 1 | | | | | | | | | | | **The very hungry worry monsters** – Greening **The Gruffalo** – Donaldson & Scheffler    **The First Egg Hunt** – Guillian **My Naughty little sister** – Edwards  My Naughty Little Sister by Dorothy Edwards, illustrated by Shirley Hughes | | | | | | | | | | | |  |  |
|  | **Food Glorious Food** | | | | | | | | | | | **Life for children in Victorians Britain** | | | | | | | | | | | |  |  |
| **Summer core texts** | **You Choose** – Goodhart & Sharratt    **Amazing adventures of Chilly Billy**  - Mayle  The Amazing Adventures of Chilly Billy | | | | | | **Grow your own –** Hall  Grow Your Own!  [**Lifecycles: seed**](https://www.amazon.co.uk/Lifecycles-Caterpillar-Butterfly-Camilla-Bedoyere/dp/1786036142/ref=sr_1_8?crid=3J1GLQYG5LG7D&dchild=1&keywords=from+caterpillar+to+butterfly&qid=1614346179&s=books&sprefix=from+caterp%2Cdigital-text%2C146&sr=1-8) **to sunflower** De [la Bedoyere](https://www.amazon.co.uk/Camilla-de-la-Bedoyere/e/B004MZOVSQ?ref=sr_ntt_srch_lnk_8&qid=1614346179&sr=1-8)  **Here’s a little Green** Yolem (Here’s a little poem) | | **Jack and the beanstalk –** Gledhill  Jack and the Beanstalk (Penguin Bedtime Classics)  **Jack and the jellybeanstalk –** Mortimer Jack and the Jelly Bean Stalk | | | **Leather Shoe Charlie** - Kyeong-hwa Kim   **Avoid Working in a Victorian Mill (The Danger Zone) –** Malam (selected pages) | | | | | | **Appropriate version**  **The elves and the shoemaker**  Elves & the Shoemaker  The Elves and the Shoemaker (Flip-Up Fairy Tales)  **Watch a demonstration of a leather show repair** | | | | | **What’s pink –** Rossetti |  |  |
| **Writing outcomes** | ***Character description of Chilly Billy including adjectives***  ***A job list***  ***Footprints on a cake – retell this part of the story***  ***Posters to beware of Chilly Billy***  ***Sequencing and retelling the tale of Stripey Norman being trapped (preposition)***  ***Chilly Billy’s favourite recipes***  ***Possible poetry:***  ***Don’t put your finger in the jelly, Nelly! -*** *Sharratt*    ***Ketchup on your cornflakes –*** *Sharratt*  *Ketchup on Your Cornflakes?*  ***I am hungry – Rosen (A great big cuddle -Rosen)*** | | | | | | ***Instruction for planting*** | | ***Retell the story***  ***Write a letter to the giant saying sorry***  ***Innovate the story*** | | | ***Letter to the class – letter writing***  ***Time capsule***  ***Character study***  ***Story steps narrative writing***  ***Inventions of the story – alternative ending /item of clothing*** | | | | | | ***Elves make shoes for leather Shoe Charlie***  ***A letter of thanks to the elves for making him a pair of new shoes.*** | | | | | ***Write a simple poem based on this about different colours*** |  |  |
| **Wrap-around Texts** | **The Princes breakfast Learning ladders – weather or Weather and the seasons**  Weather (Learning Ladders) eBook: Evans, Tom: Amazon.co.uk: Kindle StoreThe Prince's Breakfast: 1  **Mrs Noah’s garden** – Morris **Sam’s Sandwich** **Carla’s Sandwich** - Herman  **Mrs Noah's Garden** | | | | | | | | | | | [**Oxford Reading Tree: Level 8: Stories: Victorian Adventure**](https://www.amazon.co.uk/Oxford-Reading-Tree-Victorian-Adventure/dp/0198483376/ref=sr_1_20?dchild=1&keywords=victorian+books+for+children&qid=1610707653&s=books&sr=1-20)  Oxford Reading Tree: Level 8: Stories: Victorian Adventure  **The Selfish Giant** – Wilde  The Selfish Giant (Picture Puffin S.) | | | | | | | | | | | | |  |

**English Long-term Plan Year 2**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Week 1** | **Week 2** | | **Week 3** | | **Week 4** | | | **Week 5** | | **Week 6** | | | | **Week 7** | **Week 8** | | | **Week 9** | **Week 10** | | **Week 11** | | **Week 12** | **Week 13** | | **Week 14** |
| **Autumn Core Texts** | **To infinity and beyond** | | | | | | | | | | | | | | | **Adventure is out there** | | | | | | | | | | | |
| **You Choose in Space –** Goodhart & Sharratt  You Choose in Space  **The way back home** – Jeffers  The Way Back Home  **Opening page from Rocket Mole** – Carr  Rocketmole  **Instruction text** eg Twinkle  **Aliens love underpants** – Freedman  **FX Guru** – spaceship landing in school  Short film: **Baboon on the moon** | | | | | | | **The story of Neil Armstrong** – Thomson    **Counting on Katherine: How Katherine Johnson Put Astronauts on the moon –** Becker & Phumiruk  Counting on Katherine: How Katherine Johnson Put Astronauts on the Moon  **The Spacesuit –** Donald & Landy  The Spacesuit: How a seamstress helped put man on the moon | | | | | [**A Rocketful of Space Poems**](https://www.amazon.co.uk/Rocketful-Space-Poems-John-Foster/dp/1847804861/ref=sr_1_2?dchild=1&keywords=space+poems&qid=1593081561&s=books&sr=1-2)  Foster & Paul  A Rocketful of Space Poems  **Aliens love underpants** – Freedman & Cort  Aliens Love Underpants! | | | **You Choose** – Goodhart & Sharratt  You Choose  **First Flight** – Gusto | | **Pigs might fly –** Emmett  Pigs Might Fly!: The Further Adventures of the Three Little Pigs | | | **I am Amelia Earhart**  I am Amelia Earhart (Ordinary People Change the World)  **Little People Big Lives – Amelia Earhart**  Amelia Earhart: 3 (Little People, Big Dreams)  **Fantstic women who saved the world** – Pankhurst  Fantastically Great Women Who Changed The World: 1 | | | | **Elves and the shoemaker**  **There’s an elf in my book** -  Elf [DVD] [2003]  **Elf on the shelf** | | |
| **Writing Outcomes** | ***Story writing*** *– basic sentence structure*  *Following* ***instruction*** *for making a rocket ship*  *(eg* [*www.Darrell.Wakelam*](http://www.Darrell.Wakelam)*)*  ***Instruction*** *for making their own rocket ship*  ***List of tools*** *from the tool box – conjunctions*  *Have you seen this* ***alien poster*** *-* ***descriptive writing***  *Baboon – Write to him to make him feel better*  *Speech bubble about he was feeling* | | | | | | | *Labelling a space-suit using basic conjunctions*  *A* ***simple timeline*** *of the moon landing – recount (history)*  ***Persuasive*** *speech bubble about women being involved in the space race (subordination – If )* | | | | | ***Reading & performing****. Star Travelling, Mr Rocket Dreamed & space count (guided reading too)* | | | *Simple annotated* ***time-line*** *about the history of flight* | | ***Retell part of the story***  ***Description of the wolf & speech bubble (wolf masks)***  ***A diary from part of the story*** | | | *Simple* ***biography*** *of her life*  ***Recount*** *of the journey by Amelia Earhart* | | | | ***Setting description***  ***Letter to Papa Elf*** *to have a job in the workshop*  ***Thank you letter*** *from the Robin to Father Christmas**about her jumper* | | |
| **Wrap-around texts** | **Man on the moon** – Bartram **Penguinaut! –** Colleen & Yarlett **Suzy Orbit Astronaut –** Quayle  Penguinaut (PB)Man on the Moon: a day in the life of Bob (Bartram, Simon Series)  Sponsored Ad – Vlad and the Space Race (A Flea in History)Space Poems**Mousetronaut –** Kelly **Vlad and the space race** [**Space Poems**](https://www.amazon.co.uk/Space-Poems-Gaby-Morgan/dp/0330440578/ref=sr_1_1?dchild=1&keywords=space+poems&qid=1593081561&s=books&sr=1-1) **–** Morgan **Lottie potter wants an otter** - Willis | | | | | | | | | | | | | | | **The Enchanted wood** – Blyton **Unfortunately the milk** – Gaiman  The Enchanted Wood by Enid Blyton Fortunately, the Milk . . .  **The Three Little Pigs and the Big Bad Book** – Rowland & Mantle | | | | | | | | | | | |
| **Summer Core Texts** | **Fire Fire** | | | | | | | | | | | | **Let it grow** | | | | | | | | | | | |  | |  |
| **Paddington Post –** Bond & Ally  Paddington’s Post: With real mail to open and enjoy!  **Art showing The Great Fire of London**  Film: **Paddington Bear** | | **The Great Fire of London 350th Anniversary**  **Vlad and the great fire of London -** Cunningham  Vlad and the Great Fire of London (Vlad the Flea in History) | | | [**You Wouldn't Want to be in the Great Fire of London!**](https://www.amazon.co.uk/Wouldnt-Want-Great-Fire-London/dp/1910706434/ref=sr_1_11?keywords=Great+fire+of+London&qid=1585132112&s=books&sr=1-11)  Pipe  You Wouldn't Want to be in the Great Fire of London!: Extended Edition  **Sound clips about the Fire of London** | | | | **Fire poetry –** personification poem (Dawn)  **Poems about festivals –** ed. Moses  Poems About Festivals | | | **The Frog Prince –** Stockham  The Frog Prince (Flip-Up Fairy Tales)  **Frog Prince** **continued –**  [Scieszka](https://www.amazon.co.uk/Jon-Scieszka/e/B000AQ4MCQ?ref=sr_ntt_srch_lnk_6&qid=1610713431&sr=1-6)& [Johnson](https://www.amazon.co.uk/Steve-Johnson/e/B088QM8MVD?ref=sr_ntt_srch_lnk_6&qid=1610713431&sr=1-6)  The Frog Prince Continued (Picture Puffin) | | | | | [**Lifecycles: Tadpole to Frog**](https://www.amazon.co.uk/Lifecycles-Tadpole-Frog-Camilla-Bedoyere/dp/1786036231/ref=sr_1_2?dchild=1&keywords=frog+lifecycle&qid=1593089873&s=books&sr=1-2)– de la Bedoyere  From Tadpole to Frog (Life Cycles)  [**Life Cycle of a Frog (Life Cycles)**](https://www.amazon.co.uk/Life-Cycle-Frog-Cycles/dp/1786376474/ref=sr_1_4?dchild=1&keywords=frog+lifecycle&qid=1593089873&s=books&sr=1-4)– Jones  Life Cycle of a Frog (Life Cycles)  **RHS How Does a Frog Grow?**  RHS How Does a Frog Grow?  **Visit to a pond** | | | **Tadpole’s Promise –** Willis    **Hattie Peck –**  Livesy    **Life cycle of a chicken (Life Cycles) – Jones (science Link)** | | ***Frog Olympics*** *– Moses*  The Frog Olympics***Oi Frog*** *– Gray & Field*  Oi Frog! (Oi Frog and Friends) | |  | |  |
| **Writing Outcomes** | ***Letter writing*** *from Paddington to Aunt Lucy about finding the images of the Great Fire.* | | ***Generation of questions*** *they wish to find out more about.*  ***Time-line of events that pupils help to annotate***  ***Story*** *of the great fire from the point of view of the fire.* | | | Samuel Pepy’s **diary** (simple recount)  **Instruction** for surviving in the fire  Recount of an event linked to the topic eg. Staircase house visit / drama of the fire / visit from the fire brigade | | | | **Fire Poetry** – I am the fire of London /  I am a bonfire | | | **Retelling part of the story**  Creating a **new ending**  **Diary** of the frog | | | | | Life-cycle of a frog -  Simple **explanation** text  **Recount** of visit to the pond **/** a visit from a frog expert | | | **Days of the week poem / narrative about her adventure** | | **An**  **invitation** to the Frog Olympics  An argument **from the frog about where he wants to sit** | |  | |  |
| **Wrap-around Texts** | **The Baker’s boy and the great fire of Again** – Gravett (**John Lewis 2019 Ad)**  **London** Bradman  Again!The Baker's Boy and the Great Fire of London (Short Histories) | | | | | | | | | | | | | **A year full of stories – 52 folk tales and The Twits** – Dahl  The Twits by Roald Dahl**legends from all around the world –**  McAllister & Core    **Frog and Toad –** Lobel  **I don’t want to be a frog –** Petty & Boldt (good for contradiction)  I Don't Want to Be a Frog | | | | | | | | | | |  | |  |
|  | **Forest Fun** | | | | | | | | | | | | | | | | **At the seaside** | | | | | | | | | |  |
| **Summer Core Texts** | **You Choose Fairy Tales** – Goodhart & Sharratt  You Choose Fairy Tales  **Little Red Riding Hood – trad**  Little Red Riding Hood (Usborne Picture Books)  **Little Red Reading Hood –** RowlandLittle Red Reading Hood  **The Last Wolf** | | | | **Revolting Rhymes –** Dahl  Revolting Rhymes | | [**Owls - Usborne Beginners**](https://www.amazon.co.uk/Owls-Usborne-Beginners-Emily-Bone/dp/1409530663/ref=sr_1_5?crid=1RA0UWNT4L17W&dchild=1&keywords=owl+fact+books+for+children&qid=1602110118&sprefix=owl+fact+book%2Cstripbooks%2C155&sr=8-5)– Bone  Owls (Usborne Beginners) (Beginners Series)  **Owls (Pebble Plus: Nocturnal Animals)**  Owls (Pebble Plus: Nocturnal Animals) | | | | | **Big Bad Owl –** Smallman  Big, Bad Owl  **The Owl and the pussycat – Lear**  The Owl and the Pussy-Cat  **The Further Adventures of the Owl and the Pussy-cat –** Donaldson  The Further Adventures of the Owl and the Pussy-cat | | | | | **Harry and the Jaggedy Daggers –** Fearnley | | | [**Seaside Holidays Then and Now –**](https://www.amazon.co.uk/Seaside-Holidays-Then-Now-Beside/dp/1445137585/ref=sr_1_1?dchild=1&keywords=seaside+in+the+past&qid=1593096743&s=books&sr=1-1)Hibbert  Seaside Holidays Then and Now (Beside the Seaside) | | **Seaside Poetry –** Moses  Poems About The Seaside | | [**Grace Darling**](https://www.amazon.co.uk/Grace-Darling-Turquoise-Diamond-Progress/dp/0007498497/ref=sr_1_1?dchild=1&keywords=grace+darling&qid=1593098211&s=books&sr=1-1) **–** Ganeri & Moulder | | **Scaredy Squirrel at the beach** - Watt |  |
| **Writing Outcomes** | ***Story extract from Little Red Riding Hood***  ***Writing own version*** | | | | ***Character study of Little Red Riding Hood*** *(eg. Beware poster/ Wanted poster)* | | ***Report about owls***  ***Recount*** *of visit linked to owls* | | | | | ***Creating a new first page***  *An* ***angry speech*** *bubble from Big Bad Owl’s perspective*  ***Instruction*** *for making a happy hat for Scowl*  ***Letter of apology*** | | | | | ***Rewriting the storm scene***  *Threatening* ***speech bubble*** *from a Jaggedy Dagger*  ***Creating a new ending*** *for the story with Harry saving the day* | | | ***Brochure*** *advertising a holiday in the past* | | *Performing the poem*  ***narrative Writing a poem based on one from The Seaside Poetry book*** | |  | | ***Explanation page*** *about staying safe at the beach* |  |
| **Wrap-around Texts** | **The last Wolf** – Grey  **Hike -**  The Last Wolf IMG_8499 | | | | | | **The owl who was afraid of the dark –** Tomlinson  The Owl Who Was Afraid of the Dark (Jill Tomlinson's Favourite Animal Tales) | | | | | | | | | | **The secret of Black Rock – Todd Stanton See-saw –** Percival  The Secret of Black Rock: 1  **Nothing to see here hotel –** Butler & Lenton **The Sea Book -** Milner  The Nothing to See Here Hotel (Volume 1) The Sea Book | | | | | | | | | |  |

**English Long-term Plan Year 3**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** | **Week 8** | **Week 9** | | | **Week 10** | **Week 11** | **Week 12** | | **Week 13** | **Week 14** |
| **Autumn Core texts** | **Let’s rock!** | | | | | | | **Healthy Me!** | | | | | | | | | |
| **Science task**  **The Street beneath my feet** - Guillian &Zommer    **The Rock Factory** - Bailey & Lill | **Mary Anning – Little People Big Dreams**  Mary Anning (58) (Little People, BIG DREAMS): Amazon.co.uk: Sanchez Vegara,  Maria Isabel, Matigot, Popy: Books  **Fossil Girl** – Brighton**Fantastically great Women who changed the world** PankhurstFantastically Great Women Who Changed The World: 1 | **Minnow and the bear –** Blathwayt  Minnow and the Bear  **Wild Girl –** Wormell    **Stone Age Boy –** Kitamura | | | **How to wash a**  **Woolly Mammoth –** Robinson & Hindley | **Life in the Stone-Age -DK**    **Find out Stone-Age –** DK | **The Disgusting Sandwich** – Edwards & Shaw  Or  **George’s marvellous Medicine -** Dahl  George's Marvellous Medicine (Dahl Fiction) | | | | **Children’s recipe book** eg.  Cooking Step By Step: More than 50 Delicious Recipes for Young Cooks (Dk Activities)  Children's First Cookbook: Have Fun in the Kitchen!  **Sam’s Sandwich** - Pelham | **Sam’s Sandwich** – Pelham  **Chocolate cake** – Rosen  **Midnight feasts** – A.F. Harrold | | To support science teaching  Eg **Look inside your**  **body –** UsborneLook Inside Your Body (Look Inside): 1 (Look Inside Board Books)  **My body your body –** Manning  My Body, Your Body: A book about human and animal bodies (Wonderwise)  **Good enough to eat –** Rockwell | | **Possible Christmas texts**  Mince Spies  **Mince spies** – Sperring  Kevin and Katie's Christmas Adventure (Aldi Christmas Carrots)  **Kevin the carrot & clips off the adverts** |
| **Writing Outcomes** | *Books shared in English linked to Mary Anning*  ***Writing in science*** *labelling a diagram to show what is under their feet.* | *Learn about*  ***Mary Anning*** *by reading about her life through the books above. Compare the different ways they tell her story eg. a time-line narrative & through pictures*  *Write a* ***journal page*** *in role as Mary Anning that captures here excitement about finding fossils*  *(Year 2 ARE focus eg coherent sentences, adjectival phrases, verbs to capture movement and emotion, subordinating & coordinating conjunctions)* | | ***Imagine what it would have been like to be a child in the Stoneage***  ***Minnow and the bear/Wild Child***  ***Setting description***  ***Action writing*** *– simple adverbial phrases*  ***Stone-Age Boy***  ***Simple dialogue between the boy***  ***Diary writing of the hunt – adverbials.***  ***Oral instruction about using the deer’s body (see image from the book)*** | | ***Instruction text*** *about washing a woolly mammoth* | ***Non chronological***  ***Report*** *using the double page from the text (linked to history)*  ***(****The two texts above have similar information but**are pitched at different reading levels)* | ***Simple list poem*** *about delicious food*  ***Narrative*** *- Rewrite the first two pages to make the reader feel sorry for the badger*  *Description of a perfect sandwich (link to MS advert – adjectives)*  ***Persuasive speech*** *from a badger to a squirrel to give him the sandwich (questions, contractions)*  ***Diary*** *of the sandwich – 1st person, chronology, expanded noun phrases to describe himself.*  *Or*  *Extract from George’s marvellous medicine where George gives Grandma the medicine*  *Inc.*  *Description of making the concoction*  *character description*  *Dialogue* | | | | ***Instruction***  *l****etters*** | ***Read lots of different poetry about food***  ***Perform*** *part of Chocolate Cake after watching Rosen*  ***Write a class list poetry*** *based on Sam’s Sandwich* | | ***Science curriculum link:***  ***Science reading*** *about having a healthy body* ***Poster*** *about being healthy*  *Talk for writing -* | | ***Narrative*** *incl. Simple dialogue between the characters* |
| **Wrap around Texts** | [**The Pebble in My Pocket: A History of Our Earth**](https://www.amazon.co.uk/Pebble-My-Pocket-History-Earth/dp/1847807682/ref=sr_1_1?dchild=1&keywords=pebble+in+my+pocket&qid=1593103265&s=books&sr=1-1)– Hooper & Coady  The Pebble in My Pocket: A History of Our Earth  **The first hunter** – Swindells (short novel) **The First Drawing** (linked to Art work)  The First Hunter The First Drawing | | | | | | | **The Wombles** – Beresford  **Beast Feast** – Yarlett  (& End Paper from **Beast Feast**  The Wombles by Elisabeth Beresford Beast Feast: 1 | | | | | | | | | |
| **Spring Core Texts** | **Ancient Civilisations** | | | | | | **Rainforest**  **(around the world)** | | | | | | | | |  |  |
| [**Unfolding Journeys - Secrets of the Nile (Lonely Planet Kids)**](https://www.amazon.co.uk/Unfolding-Journeys-Secrets-Lonely-Planet/dp/178657537X/ref=sr_1_3?dchild=1&keywords=unfolding+journeys&qid=1592926728&s=books&sr=1-3)**-** Ros  Unfolding Journeys - Secrets of the Nile (Lonely Planet Kids)  **Howard and the Mummy: Howard Carter and the Search for King Tut's Tomb**– Fern  Howard and the Mummy: Howard Carter and the Search for King Tut's Tomb  [**Tutankhamun's Tomb (I Was There)**](https://www.amazon.co.uk/Tutankhamuns-Tomb-I-Was-There/dp/1407197878/ref=sr_1_8?crid=3QAF1W4511S34&dchild=1&keywords=tutankhamun+books+for+children&qid=1593100649&s=books&sprefix=Tutan%2Cstripbooks%2C169&sr=1-8)Reid  **The Story of Tutankhamun**  Cleveland-Peck  The Story of Tutankhamun | | **You wouldn’t want to be an Egyptian Mummy**  You Wouldn't Want to Be an Egyptian Mummy | **The Scarab’s Secret** [– Would & Balit](https://www.amazon.co.uk/Nick-Would/e/B001JRZ4O0?ref=sr_ntt_srch_lnk_1&qid=1593100920&sr=1-1)  The Scarab's Secret  **or**  **Tadeo Jones** (literacy shed) | | **DK FIndOut: Ancient Egyptians**  DKfindout! Ancient Egypt | **There’s a ran tang in my bedroom** – Sellick & Preston-Gannon  There's a Rang-Tan in My Bedroom  **Orangutan Orphanage** - Eszterhas  Orangutan Orphanage (Wildlife Rescue)  **Poems about animals** – Moses  (Animal Farewell)  Poems About Animals | | | Into the JungleThe Jungle Book (Wordsworth Collector's Editions)Extract **Jungle Book** – Kipling  **Into the Jungle** – Rundell **(extracts)**  **Film: Jungle Book (eg. Oragutan scene)** | | | | **The Rainforest**  **Grew all around** – Mitchell  The Rainforest Grew All Around (Arbordale Collection) **The Rainforest Book -**Milner | |  |  |
| **Writing Outcomes** | ***Role play about pyramids and the finding of the tomb***  *Carter’s* ***diary***  ***Letter of announcement*** *from Carter to Caernarvon describing what had been found* | | ***Instruction text:***  *How to mummify a body* | ***Narrative***  ***Setting description***  *Mystery story*  *Introduction of* ***Dialogue*** | | ***Non-chron report*** *on an aspect of Egyptian life (heavily scaffolded)* | ***Rules*** *for staying in the bedroom (contractive form)*  *Homework about learning about orangutans = information page*  ***Letter*** *to the Prime Minister about saving the orang-utans or/and letter to companies about responsible use of palm oil in products*  *Poem based on Animal Farewell*  *(Poems about animals)* | | | ***Narrative – description of the orangutans and Mowgli – action and reaction - use descriptosaurs to find key language for the setting*** | | | | *A poem based on The Rainforest book*  *Walking through the Jungle I can see…* | |  |  |
| **Wrap-around Texts** | **The Time Travelling Cat and the Egyptian Goddess** – Jarman  The Time-Travelling Cat and the Egyptian Goddess: 1  **So You Think You've Got It Bad: A Kid's Life in Ancient Egypt** – Strathie & Morea  British Museum: So You Think You've Got It Bad? A Kid's Life in Ancient Egypt | | | | | | **The Jungle Drop –** Elphinstone | | | | | | | | |  |  |
| **Summer Core Texts** | **The Shang Dynasty** | | | | | | | **Brazil** | | | | | | | | |  |
| Film: **Mulan**  undefined  **Mulan – The legend of a woman warrior –** Wu  **or The Magic Paintbrush – Donaldson** | | | **Evidence of Dragons –** Corbett    ***Videos of Chinese new Year*** | | **The Shang Dynasty** –  Big Cat – Claybourne | | **Living in . . . Brazil –** Perkins & WoolleyLiving in . . . Brazil  **[Brazil For Kids: People, Places and Cultures - Children Explore The…](https://www.amazon.co.uk/Brazil-Kids-Cultures-Children-Explore-ebook/dp/B06XC1C7WN/ref=pd_sim_351_1/260-5163143-9222807?_encoding=UTF8&pd_rd_i=B06XC1C7WN&pd_rd_r=2e3e8bf8-8578-458d-9058-5fb80f90db16&pd_rd_w=zhQIR&pd_rd_wg=NsNDZ&pf_rd_p=7df4b67e-ebf6-4e8b-b5dd-7a46501724e8&pf_rd_r=C0ETRK84SRZBM7EY3SR5&psc=1&refRID=C0ETRK84SRZBM7EY3SR5)**  [Baby Professor](https://www.amazon.co.uk/Baby-Professor/e/B019G317ZS/ref=pd_sim_351_bl_1/260-5163143-9222807?_encoding=UTF8&pd_rd_i=B06XC1C7WN&pd_rd_r=2e3e8bf8-8578-458d-9058-5fb80f90db16&pd_rd_w=zhQIR&pd_rd_wg=NsNDZ&pf_rd_p=7df4b67e-ebf6-4e8b-b5dd-7a46501724e8&pf_rd_r=C0ETRK84SRZBM7EY3SR5&refRID=C0ETRK84SRZBM7EY3SR5)  Brazil For Kids: People, Places and Cultures - Children Explore The World Books**Film: Rio** | | | **The Great Kapok Tree** – Cherry  Great Kapok Tree: A Tale of the Amazon Rain Forest (Rise and Shine)  **The Vanishing Rainforest** – Platt  **The Lorax** – Dr Seuss  The Lorax (Dr. Seuss) | | | | | |  |
| **Writing outcome** | ***Dialogue between Mulan and her family – Proud***  ***Letter*** *from Mulan explaining how she wants to make her family proud*  *Listen to the lyrics from songs from Mulan eg Be a man and analyse them.*  ***Action writing*** *focusing on part of the film with the battle – verbs, adverbs – action and reaction – rewrite the page from the book* | | | ***A figurative poem*** *about dragons eg. similes****,*** *metaphors* | | ***A non-chronological page /power-point*** *about an aspect of the Shang Dynasty using the text as a scaffold.* | | ***Annotate a map of Brazil*** *that captures all the different key features using geographical language / a children’s television programme about Brazil*  **A big book of Brazil with each child doing their** | | | ***A new page for The Great Kapok Tree –*** *focusing on a new animal*  ***Persuasive Brochure******/poster*** *about saving the Amazon Rainforest* | | | | | |  |
| **Wrap-around texts** | **Aladdin and the enchanted lamp** - Pullman **All about China –** [Branscombe](https://www.amazon.co.uk/Allison-Branscombe/e/B00NJ5M7EK/ref=dp_byline_cont_book_1) &  Wang | | | | | | | **Brazil –** Brooks | | | | | | | | |  |

**English Long-term Plan Year 4**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Autumn Core Texts** | **Week 1** | **Week 2** | | | **Week 3** | | | **Week 4** | | **Week 5** | | | | **Week 6** | | **Week 7** | | **Week 8** | | **Week 9** | | **Week 10** | | **Week 11** | | | **Week 12** | | | **Week 13** | | | **Week 14** | |
| **How did the arrival of the Romans change Britain?** | | | | | | | | | | | | | | | | | **Lighting it up** | | | | | | | | | | | | | | | |
| **The Roman Soldier’ Handbook –** Usborne Roman Soldier's Handbook (Usborne Handbooks)  **Or Avoid Being a Roman Soldier –** Steward & Antram Avoid Being a Roman Soldier (Danger Zone) (The Danger Zone) | | | [**Boudicca (History VIPs)**](https://www.amazon.co.uk/Boudicca-History-VIPs-Paul-Harrison/dp/0750299177/ref=sr_1_2?dchild=1&keywords=boudicca&qid=1586037309&sr=8-2)Harrison  Boudicca (History VIPs)  **You-tube - Boudicca’s Speech** | | | **What the Romans did for us –** Hawes  What the Romans did for us: Age 7-8, Below Average Readers (White Wolves Non Fiction)  **The history detectives – Roman Britain –** Hepplewhite | | | | | | **School poetry unit**  **A kid in my class – Rooney**  A Kid in My Class: Poems  **Variety of other poems**  **eg. A millionbillion miles from home –** McGough  **Please Mrs Butler –** Ahlberg | | | | | **Firework Makers Daughter -** Philip Pullman  The Firework-Maker's Daughter  **Film clips of Firework displays** | | | | | [**Dkfindout! Energy**](https://www.amazon.co.uk/DK-Findout-Energy-Emily-Dodd/dp/1465470956/ref=sr_1_1?dchild=1&keywords=DK+electricity&qid=1587981208&s=books&sr=1-1) **-** Dodd (extract on light)  Dkfindout! Energy | | **Poetry about light**  **The Sun is laughing –** Nichols  **Mr Blue Sky** – ELO (Lyrics) | | | Short film - **Dangle** | | | | **The Truth Pixie –** Haig | |
| **Writing Outcomes** | ***Comparison between the Romans & The Celts as soldiers***  ***Diary of a Roman soldier in Britain*** | | | ***Time-line*** *of the impact of the Roman Invasion (history)*  ***Persuasive speech*** *by Boudicca to rally her followers* | | | *Double page* ***non-chronological report*** *capturing the essence of the Roman impact on Britain* | | | | | | ***Performance*** *of Please Mrs Butler*  ***List poem***  ***Couplet poem***  ***Instruction poem***  ***& Poems based on the Rooney Book with different structures*** | | | | | ***Character study of Lila*** *(linked to reading)*  ***Dialogue between Lila and her father***  ***Letter*** *from Lila to her father explaining that she is leaving (capturing her personality and their relationship)*  ***Adventure narrative*** *focusing on part of Lila’s journey**(eg. adverbial phrases)*  ***Description of a new firework*** *(expanded noun phrases, similes, metaphors)* | | | | | ***An informal report / letter***  *about the importance of light from the Sun’s perspective* | | ***Response to difference poetry about light & the Sun***  ***A personi-ficaton Poem*** *about the Sun* | | | ***A persuasive argument*** *about either pulling the rope or not* | | | | ***Speech bubble*** *from the point of view of the Truth Fairy* | |
| **Wrap-around Texts** | Roman Diary: The Journal of Iliona, Young Slave (Historical Diaries) **The Journal of Iliona a Roman slave** - Platt  **The Miraculous Journey**  **of Edward Tulane** – Di Camillo | | | | | | | | | | | | | | | | | **The Dark -** Lemony Snicket **Orion and the dark** – Yarlett  By Lemony Snicket The Dark | | | | | | | | | | | | | | | |
| **Spring Core Texts** | **Meet the Greeks** | | | | | | | | | | | | | | **Waterworlds** | | | | | | | | | | | | | |  | |  | | |
| **Greek Myths and Legends** – Orchard  Theseus and the Minotaur/  Jason and the Golden Fleece  Orchard Greek Myths  **Theseus and the Minotaur Greek Myths –** Williams  Greek Myths: 1  **Film eg. Hercules, Jason and the Argonauts Clash of the Titans** | | | | | [**Falling Out of the Sky: Poems about Myths and Monsters**](https://www.amazon.co.uk/Falling-Out-Sky-Poems-Monsters/dp/1910139181/ref=sr_1_1?dchild=1&keywords=poetry+about+monsters&qid=1591130157&s=books&sr=1-1) **–** Wright & Piercey    **Pandora’s Rose -** Impey  Pandora's Box (White Wolves: Myths and Legends)**Pandora’s Box –** Horowitz (extract)  The Wrath of the Gods (Legends) | | | | | | **A visitor Guide to ancient Greece -** Sims  A Visitor's Guide to Ancient Greece (Usborne Visitor Guides) | | | **Narrative extracts about rivers Eg.**  **A river** – Martin 0r River Story    **Journey to the River Sea** – Ibbotson  **The Water Babies** – Kingsley  Journey to the River SeaThe Water-Babies (Macmillan Children's Books Paperback Classics)  **Wind in the willows –** Graham  **Swallows and Amazons** – Ransome  The Wind in the Willows illustratedSwallows And Amazons  **Mr Bean Clip** | | | | **Once upon a raindrop** (The story of water) –Carter (book)    **The River** – Bloom (poem)  **I asked the River** – Bloom  (poem) | | | | **River Stories** – Knapman    **Project geography – Rivers** – Hewitt  Rivers (Project Geography)  **Rivers and coasts –** Geographics **Rivers** | | | | | |  | |  | | |
| ***Creation of a myth***  ***Setting*** *description to create atmosphere*  ***Characte****r description*  ***Dialogue & action*** *for a myth* | | | | | ***Poetry -****figurative language about what came out of Pandora’s box* | | | | | | ***Tourist guide brochure to*** *an aspect of Greek Life* | | | ***Setting description*** *of a baby being found on river eg. Moses or Mowgli including suspense* | | | | *Point of view of a raindrop*  *An* ***anthology*** *of different poems over the two weeks based on the above*  *Eg* The River – Bloom  I asked the River – Bloom  *Concrete river poem* | | | | *Use the books above in geography and art to link with english – end piece will be to create a pull-out information page about rivers* | | | | | |  | |  | | |
| **Percy Jackson and the Lightning Thief** - Riordan   Percy Jackson and the Lightning Thief (Book 1) So You Think You've Got It Bad? A Kid's Life in Ancient Greece  [**So You Think You've Got It Bad? A Kid's Life in Ancient Greece**](https://www.amazon.co.uk/Think-Youve-Kids-Ancient-Greece/dp/1788004795/ref=sr_1_24?dchild=1&keywords=the+greeks+for+children&qid=1610962257&sr=8-24) **–** Strathie & Morea | | | | | | | | | | | | | | **The Girls with the Shark’s Teeth -** Cerrie Burnell | | | | | | | | | | | | | |  | |  | | |
|  | **Angry Earth – natural disasters** | | | | | | | | | | | | | | | | **Remarkable Railway** | | | | | | | | | | | |  | |  | | |
| **Summer Core Text** | **Link to geography**  [**DKfindoutVolcanoes**](https://www.amazon.co.uk/DKfindout-Volcanoes-DK/dp/0241250242/ref=sr_1_2?dchild=1&keywords=volcanoes&qid=1593104072&s=books&sr=1-2)  DKfindout! VolcanoesClip showing an erupting volcano.  **Earthquakes and Volcanoes – Collins** | | **Escape from Pompeii –** Balti Escape from Pompeii historical reference – look at images of Pompeii now to see what it would have been like then)  **Modern Pompeii – how are people living in the shadow of a volcano (tourism) – clip** | | | | | | **Film: Lava**    **Wet cement – A mix of concrete poetry -** Racska  Wet Cement: A Mix of Concrete Poems | | **Film: The Impossible** | | | | | | **The Railway Children-** Nesbit  The Railway Children (Faber Children's Classics) Oxford Bookworms Library: Level 3:: The Railway Children audio pack | | | | **How trains work –** Lonely Planet    [**DK Eyewitness Books: Train: Discover the Story of Railroads from the Age of Steam to the High-Speed Trains**](https://www.amazon.co.uk/DK-Eyewitness-Books-Railroads-High-Speed/dp/0756650321/ref=sr_1_1?dchild=1&keywords=history+of+railways+for+children&qid=1610926026&s=books&sr=1-1) **–** Coiley  DK Eyewitness Books: Train: Discover the Story of Railroads from the Age of Steam to the High-Speed Trains O from the Age ... | | | | | **Night Mail** – Auden  Night Mail – Auden (performance of the poem)  Night Mail [DVD] | | |  | |  | | |
| **writing Outcomes** | ***Explanation text***  *(causal conjunctions)* | | ***1st person description of escaping from the******volcano*** *eg* ***diary*** *(adverbials, verb/adverb for building tension)*  ***Dialogue*** *to capture character and atmosphere* | | | | | | ***A love letter from one volcano***  ***A concrete poem*** *based on a volcano* | |  | | | | | | **Prediction** using front covers and chapter titles  Chapter 1 – diary entry from chosen child  **Persuasive letter** from gentlemen on the train (linked to earlier battle cry)  Chapter 5 – **setting, action and dialogue, Innovated story**  **Film review** | | | | **Non-chronological text about steam trains**  ***Instruction*** *for creating a train of the future* | | | | | ***Performance*** *and* ***analysis*** *of the poem* | | |  | |  | | |
| **Wrap around texts** | **Running Wild –** Morpurgo **Earthquakes** – Geographics  Running Wild Earthquakes (Geographics) | | | | | | | | | | | | | | | | **Different extracts from books about trains**  **The Highland Falcon Thief** – Leonard & Sedgeman    **Harry Potter and the Philosopher’s Stone** – Rowling (& film)  Harry Potter and the Philosopher's Stone: 1/7 (Harry Potter 1)  **Harry Potter and the Prisoner of Azkaban–** Rowling (& film)Harry Potter and the Prisoner of Azkaban, Book 3  [**The Train to Impossible Places**](https://www.amazon.co.uk/Train-Impossible-Places-P-Bell/dp/1474957412/ref=sr_1_7?crid=3Q8OPENLVG3PZ&dchild=1&keywords=train+story+books+for+children&qid=1610925585&sprefix=train+story+%2Caps%2C158&sr=8-7) **–** Bell & Sorrentino  The Train to Impossible Places (Train to Impossible Places #1) | | | |  | | | | |  | | |  | |  | | |

**English Long-term Plan Year 5**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Autumn Core Texts** | **Week 1** | | **Week 2** | **Week 3** | | **Week 4** | | | **Week 5** | | **Week 6** | | | **Week 7** | **Week 8** | | | | **Week 9** | **Week**  **10** | | | **Week 11** | | | **Week**  **12** | | **Week**  **13** | | | **Week**  **14** |
| **Incredible Egyptians** | | | | | | | | | | | | | | **Mapping it out** | | | | | | | | | | | | | | | | |
| **A kid in my class –** Rooney  A Kid in My Class: Poems | **The Time Travelling Cat** – Jarman | | | **DK Find Out –**  **Ancient Egypt**  **Awesome Egyptians** – Horrible histories | | | | | **Extracts from:**  **Until I met Dudley** – Rosen & Riddell Until I Met Dudley | | | | | **Variety of map books eg. What’s Where on Earth Atlas – DK**  What's Where on Earth? Atlas: The World as You've Never Seen It Before! (Childrens Atlas)  **Extract:**  **The Girl of ink and stars –** Hargrave  (about a cartographer)  The Girl of Ink & Stars: Winner of the Waterstones Children's Book Prize | | | **Journeys –** Sanna  The Journey | | | | | | | | | **Instructions –** Gaimen  Instructions | **It was so silent –** Corbett  **Snow poetry: Snowball –** Silverstein  **What no snow –** Boyle  **Remembering Snow –** Patten  **Snow and Snow** – Hughes | | **The night before Christmas** – Clements    **Nothingmas Day –** Mitchell (poem) | |
| **Writing Outcomes** | ***Poetry unit*** | ***Narrative – historical setting, character description, dialogue, action*** | | | ***Non-chronological report about an aspect of Egyptian ife*** | | | | | ***Explanation texts – extended unit Explanation*** *text for a Shaduf* | | | | | ***Report writing***  *Introducution page for a book of maps*  *Eg history of cartography* | | | ***Postcard***  ***Letter of persuasion***  ***Diary/Dialogue*** *between mother and children*  ***Setting description*** *of the forest to capture atmosphere and tension*  *Creating stories using maps as planning tools* | | | | | | | | | ***Instructions*** *about following an oral map based on the text – use of parenthesis* | ***Class poem*** *based on Snow and Snow* | | *Version of the* ***poem*** *Nothingmas Day* | |
| **Wrap-around Text** | **The boy at the back of the class** – Rauf | | | | | | | | | | | | | | **Novels with maps to navigate the story with**  **Eg. Malamander, The Wizard of Once, The Last Wild, , The Shadow Keeper,**   **Lord of the Rings**  Malamander (The Legends of Eerie-on-Sea) The Wizards of Once: Book 1 The Last Wild: Book 1 (Last Wild Trilogy) by [Piers Torday]  The Lord of The Rings  **The once upon a time map book**  The Once Upon a Time Map Book | | | | | | | | | | | | | **The nightmare before Christmas** – Burton  Film: **Twas the nightmare before Christmas** | | | |
| **Spring Core Texts** | **Jungle - Marvellous Mayans – life and death!** | | | | | | | | | | | | | | | | | | | | | | | | | | |  |  | | |
| **The Explorer – Rundell**  Ibbotson (ongoing)  The Explorer  **The Rainforest** – Milner  **Film**: Jumanji | | | | | | | **The Incredible world of bugs –** Hibbert  Paperscapes: The Incredible World of Bugs | | | | | **Unfolding Journeys – Amazon Adventure**  **Survival handbook Jungle** ed. Miles Kelly  Jungle Survival Handbook | | | | **Little People Big Lives** – David Attenborough    **Blue Planet Clips** | | | | | **Tarzan** – Zetter  **Tarzan (extract) -**  Rice Burroughs  Tarzan of the Apes (1) | | | **The Lorax –** Dr Seuss  The Lorax (Dr. Seuss) | | |  |  | | |
| **Writing Outcomes** | ***Adventure narrative***  ***Setting description that captures atmosphere***  ***Dialogue to convey character and move the action on***  ***End of the story (collect possible ending from different texts and genres)*** | | | | | | | ***Report*** *on an imaginary creature from the Jungle based on a page from The Incredible World of Bugs (linked to the bugs in the The Explorer)* | | | | | ***Survival guide / instruction /***  ***explanation*** | | | | ***Biography*** *of David Attenborough or another activist (eg Jane Goodall)* | | | | | ***Reading activity about Tarzan*** | | | ***Debate about deforestation*** | | |  |  | | |
| **Wrap-around Texts** | **Jungle Book –** Kipling (comparing jungles) **The Chocolate Tree** – Mayan Fold Tale (history Link  **The History Detective Investigates: Mayan**  Mayan Civilization (The History Detective Investigates)Chocolate Tree: [a Mayan Folktale] (On My Own Folklore) The Jungle Book (Illustrated with Interactive Elements) (Harper Design Classics) )  **The Jungle Drop** – Elphinstone **Exploring the Maya Empire** – curriculum vision the Mayans  Exploring the Maya EmpireJungledrop (Volume 2) (The Unmapped Chronicles) | | | | | | | | | | | | | | | | | | | | | | | | | | |  |  | | |
| **Summer Core Texts** | **Changing Britain** | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | |
| **The Midnight Hour** - Trinder & Read (ongoing)  The Midnight Hour: 1 | | | | | | **Children in Victorian Times (Step-up History) –** Barber  Children in Victorian Times (Step-up History)  [**The Worst Children's Jobs in History**](https://www.amazon.co.uk/Worst-Childrens-Jobs-History/dp/1509841954/ref=sr_1_1?dchild=1&keywords=Horrible+jobs+in+history&qid=1593642005&s=books&sr=1-1) **– Robinson**  The Worst Children's Jobs in History | | | | | The Spider And The Fly**Spider and the fly –** Howlett & Dilitzi  **The Raven – Poe**  The Raven: A Pop-up Book: Amazon.co.uk: Edgar Allan Poe, Christopher  Wormell: 9781419721977: Books | | | | **Street Child -** Doherty  Street Child (Essential Modern Classics) (Collins Modern Classics) | | | | | **Inventions through time**  **Images of Heath Robinson** | | | **Oliver Twist –** Dickens (Cosy Classics)  Oliver Twist: (classic Literature for Children, Kids Story Books, Cozy Books) (Cozy Classics)  **Oliver Twist** – Dickens    **Oliver Twist and other great Dickens stories –** Williams  Oliver Twist and Other Great Dickens Stories: 1 | | | | **Red: A crayon’s story –** Hall  Red: A Crayon's Story |  | | |
| **Writing Outcomes** | ***Narrative block*** *to address all the areas of weakness*  *Eg. Setting description*  *New villain – third sister*  *Dialogue writing* | | | | | | ***Report (level of formality) about Victorian work life for children***  ***Persuasive argument*** *about children should work 30 hours a week* | | | | | ***Responding to Gothic poetry:***  ***Warning poster*** *advising flies about the perils of a spider*  ***Persuasive letter*** *linked to the one in the text*  ***Persuasive dialogue between the spider and the fly*** | | | | ***Diary capturing life in London*** | | | | | ***Explanation about a Victorian invention*** | | | ***Setting/character*** *description of the ‘more’ scene including dialogue*  ***Formal letter*** *of complaint from Sowerberry*  ***Eyewitness report*** *of Nancy’s death* | | | | ***A letter of advice*** *from the crayons to Red* |  | | |
| **Wrap-around Texts** | **You Wouldn't Want to Be a Victorian Schoolchild –** Malam  You Wouldn't Want to Be a Victorian Schoolchild | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | |

**English Long-term Plan Year 6**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Autumn Core Texts** | **Week 1** | **Week 2** | | **Week 3** | | **Week 4** | | **Week 5** | **Week 6** | | **Week 7** | | **Week 8** | | | **Week 9** | **Week**  **10** | **Week 11** | | **Week**  **12** | **Week**  **13** | | **Week**  **14** |
| **Can we always see the monster?**  **(Anglo- Saxons)** | | | | | | | | | | | | **Why is the world constantly changing?** | | | | | | | | | | |
| **Monster Slayer** – Patten & Riddell  Monster Slayer: A Beowulf Tale  **The Hero’s quest –**Love  **Beowulf** - Crossley-Holland & Keeping/ **Beowulf –** Murpurgo & Foreman (to compare with the text above)  Beowulf (Oxford Children's Classics)Beowulf | | | | **Found Anglo-Saxon Britain –** Butterfield  **n** | | | | | **The Highwayman** – Noyes  The Highwayman (Oxford Children's Classics)  **Inside the villains –** Perrin  Inside the Villains | | | **Stormbreaker –** Horowitz  Stormbreaker (Alex Rider)  **Alex Rider mission files** – Horowitz    **Floodsopedia** – Thompson (image of the watch)  [**Wallace and Gromit: The Ultimate Cracking Contraptions Manual (Haynes Manual)**](https://www.amazon.co.uk/Wallace-Gromit-Ultimate-Cracking-Contraptions/dp/178521098X/ref=sr_1_1?dchild=1&keywords=Cracking+contraptions&qid=1592920642&s=books&sr=1-1)  Wallace and Gromit: The Ultimate Cracking Contraptions Manual (Haynes Manual)  Film: **Cracking Contraptions – The Snoozotron** | | | | | **Sharing texts about the impact of humans on this planet:**  **This Is My Planet –** Thornhil  l  **Children who changed the world –** Williams  Children Who Changed the World: Incredible True Stories About Children's Rights!: 1**Article on Marcus Rashford etc**  **The Promise –** Davies  The Promise  **Under the Canopy –** Volant | | | **Poems from a green and blue planet –** Mahfouz  River  Poems from a Green and Blue Planet  **Eg. New Every morning –** Coolidge | | **The Day the crayons came home** – Daywalt & Jeffers  The Day The Crayons Came Home  T**he Christmas Crayons –** Daywalt & Jeffers  The Crayons’ Christmas: The New York Times Top Ten bestseller |
| **Writing Outomce** | ***Setting description*** *to capture the atmosphere of Grendal’s swamp*  *A vivid* ***description*** *of Grendal*  ***Dialogue*** *between Grendal & Beowulf that captures character and moves the action on.*  ***Comparison of different versions of the story / Review*** *of the Monster Slayer text for a website*  *A* ***kenning poem*** *about Beowulf’s sword eg. a throat slitter, life taker* | | | | ***Newspaper Account*** *of the Sutton Hoo excavation and findings /* ***Non-chronological Report*** *about Sutton Hoo* | | | | | ***Wanted Poster*** *for the Highwayman*  ***Love letter*** *from one of the characters to another* ***Script*** *of the missing scene between Tim and the red coats.*  ***Newspaper article*** *about the death of The Highwayman* | | | ***Suspense writing – eg the chase***  ***Adverts about the gadget***  ***Explanation page*** *about Alex Rider’s latest gadget**(technological language) that can change the world!* | | | | | ***Formal letter*** *about needing to change in the world/*  ***Manifesto written about the need for change***  ***Report*** *about an activist close to the children’s heart**eg Thunberg* ***.*** *Rachford* | | | ***A poem*** *about change* | | ***Letter*** *in role as a Christmas Decoration (eg. complaint)* |
| **Wrap-around Texts** | **Anglo- Saxons – Explore The History Detectives investigates** | | | | | | | | | **Film: Alma *Narrative of the film –*** *atmosphere & building up tension*  ***Milk Bottle Missing Child description*** | | | **The Extraordinary Life of Malala Yousafzai -** *Khan* [**DKfindout! Climate Change**](https://www.amazon.co.uk/DKfindout-Climate-Change-DK/dp/0241413850/ref=sr_1_4?dchild=1&keywords=climate+change+for+children&qid=1609874783&s=books&sr=1-4) **– DK** DKfindout! Climate Change  [**Our House Is on Fire: Greta Thunberg's Call to Save the Planet –** Winter](https://www.amazon.co.uk/Our-House-Fire-Thunbergs-Planet-ebook/dp/B07WV6CN61/ref=pd_sim_ebk_14_8?_encoding=UTF8&pd_rd_i=B07WV6CN61&pd_rd_r=e2fb4178-33fe-4562-ac26-24be345c586f&pd_rd_w=nai9J&pd_rd_wg=NKhRA&pf_rd_p=538a73b0-f31b-4f02-8637-79c64aaecbdf&pf_rd_r=4CE1DJA92RAF1AWYECKM&psc=1&refRID=4CE1DJA92RAF1AWYECKM)  Our House Is on Fire: Greta Thunberg's Call to Save the Planet  Little Book for Big Changes: Activities and tips to make the world a better place  **Little Book for Big Changes: Activities and tips to make the world**  **a better place** – Liepmann | | | | | | | | | | |
| **Spring Terms** | **Vicious Vikings** | | | | | | | | | | | **Why was winning the Battle of Britain so important in 1940?** | | | | | | | | |  |  | |
| The Cursed Sword: Grim Gruesome Viking Villain**How to train your dragon** – Cowell | | | | | | **The Hero’s quest –**Love  **The Complete book of dragons – Cowell**  How to Train Your Dragon: Incomplete Book of Dragons  **Dare to care – Pet dragons – Robertson** Dare to Care: Pet Dragon | | | **Poetry on ageing & death**  **Lucy Gray – Wordswort**  ***Eg. Auden, Joseph, Plath, Doherty*** | | **My secret war diary – Flossie Albright –** Williams (fiction & non-fiction)  My Secret War Diary, by Flossie Albright  **The Story of the Second World War for Children -** Chrisp  The Story of the Second World War For Children: 1939-1945  **Clips of war time broadcast**  **Chamberlain’s speech**  **Film: Hope and Glory (of day war was declared)** | | | | **Good Night Mr Tom –** Magorian (trying to find Willy a home)  Goodnight Mister Tom (A Puffin Book)  Film: **Goodnight Mr Tom** | | | **War Boy** – Foreman  War Boy: A Wartime Childhood  **Blitz footage of Manchester Stockport Air Raid Shelter / Imperial War Museum**  **Film: Hope and Glory** (bombing  **The Blitz** - Replica **Newspaper (Resources for Teaching - World War 2)**  [Mempack](http://www.amazon.co.uk/s?ie=UTF8&field-keywords=Mempack&index=toys-uk&search-type=ss) | |  |  | |
| **Writing outc.** | ***Setting description and action description***  ***Dialogue*** *between characters embedded*  ***Innovated own narrative***  *Valhalla description* | | | | | | ***Non-chronological*** *page based on a page from* ***Dare to care.*** | | | ***A poem*** *i*n the style of one of the above | | *Innovating Chamberlain’s* ***Speech (formal)***  ***Diary*** *of the day war was declared* ***(informal)*** | | | | ***Narrative*** *as Willy being evacuated*  ***Letter writing*** *to and from the evacuees* | | | ***Instructions*** *for surviving the blitz*  ***Action writing based on the bombing scene from Letters from a light house*** | |  |  | |
| **Wrap-around Texts** | [**Norse Myths: Tales of Odin, Thor and Loki (Walker Studio)**](https://www.amazon.co.uk/Norse-Myths-Tales-Walker-Studio/dp/1406361844/ref=sr_1_17?crid=2DKZ1M63NTVN3&keywords=viking+books+for+children&qid=1585680103&s=books&sprefix=viking+books%2Cstripbooks%2C155&sr=1-17) **–** Crossley-Holland (short stories)  Norse Myths: Tales of Odin, Thor and Loki (Walker Studio)**Grim Gruesome -**  **Viking Voyagers – Tite** | | | | | | | | |  | | **Letters from the Lighthouse****Letters from a lighthouse** – Carroll [**What Are We Fighting For? New Poems War –** ed. Abour war – ed Robinson](https://www.amazon.co.uk/What-Are-Fighting-Macmillan-Poetry/dp/1447248619/ref=sr_1_2?dchild=1&keywords=war+poetry+for+children&qid=1592582592&s=books&sr=1-2) | | | | | | | | |  |  | |
| **Summer Texts** | **Why was winning the Battle of Britain so important in 1940?** | | | | | | | | | | | | | **Does the punishment always fit the crime?**  **(Crime and Punishment)** | | | | | | | |  | |
| **Anne Frank’s Diary** | | **Rose Blanche** Innocenti  (child from another country)  Rose BlancheFilm: **German in the woods** | | | | [**50 Things You Should Know about the Second World War**](https://www.amazon.co.uk/Things-Should-about-Second-World/dp/1609927702/ref=sr_1_20?dchild=1&keywords=childrens+books+about+WWII&qid=1610920347&s=books&sr=1-20)  **–** Adams  50 Things You Should Know about the Second World War (50 Things You Should Know about Ww2) | | | | | ***Poetry about identity The British*** *– Zephaniah* ***Unity –*** *Tafari*  ***The undefeated –*** *Alexander* The Undefeated | | **Holes – Sacher** | | | **Little People Big Dreams**  **Rosa Parks**  **Martin Luther King** | | | **Cruel Crime and Painful Punishment**  **(Horrible Histories)-** Deary  Cruel Crime and Painful Punishment (Horrible Histories)  **The Vile Victorians: Crime and Punishment (The Horrible Histories Collection) –** Deary, Brown, Aggs & Fox  The Vile Victorians: Crime and Punishment (The Horrible Histories Collection) | |  | |
| **Diary extract as Anne Frank** | | ***Atmospheric writing*** *&* ***dialogue***  ***Writing in role as Rose Blanche / a child in the ( concentration camp*** | | | | ***Non-chronological account of an aspect of WWII life / booklet about an aspect of life***  ***Formal writing explored)*** | | | | | ***Instruction poem based on The British – Zephaniah*** | |  | | |  | | |  | |  | |
|  | |  | | | |  | | | | |  | | **I’m afraid your teddy got in trouble today** – Dunn & Nash    ***Own version of a police report /narrative*** *for their version of the book* | **How to cook children –** Howard & Stimpson  How to Cook Children: A Grisly Recipe Book***Instruction*** *for cooking a child in role as a witch* | |  | | | *An* ***information page*** *from Horrible Histories* | |  | |
| **Wrap-around**  **Texts**  **rap-around TExtsz** | **The Harmonica –** Johnson  The Harmonica | | | | | | | | | | | | | [**The Accidental Prime Minister**](https://www.amazon.co.uk/Accidental-Prime-Minister-Tom-McLaughlin/dp/0192737740/ref=sr_1_1?crid=1UA50H7T2750F&dchild=1&keywords=the+accidental+prime+minister&qid=1588016679&s=books&sprefix=THe+accidental+%2Cstripbooks%2C153&sr=1-1) **- Crime and Punishment –** Through the ages  [McLaughlin](https://www.amazon.co.uk/Tom-McLaughlin/e/B008VGJPO2?ref=sr_ntt_srch_lnk_1&qid=1588016679&sr=1-1)  Aspects of British History Beyond 1066: Crime and Punishment Through the Ages | | | | | | | |  | |